



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Lehman College Master's of Social Work Program
(AY 2025-2026)

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Intervention Paper (SWK 612)	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Social Welfare Policy Analysis Paper (SWK 643)	80%	
	Instrument 1: Practicum	80%	80%

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Evaluation/Educational Plan		80%
	Instrument 2: Intervention Paper (SWK 612)		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Project Description and Final Participatory Action Proposal (SWK 646)	80%	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Social Welfare Policy Analysis Paper (SWK 643)	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Intervention Paper (SWK 612)	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Intervention Paper (SWK 612)	80%	
Competency 8: Intervene with	Instrument 1: Practicum	80%	80%

Individuals, Families, Groups, Organizations, and Communities	Evaluation/Educational Plan		
	Instrument 2: Intervention Paper (SWK 612)	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Project Description and Final Participatory Action Proposal (SWK 646)	80%	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/2025-05/2026

Date Publicly Posted on Program's Website: 10/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (58)	Program Option 1 Outcomes: Generalist Practice n = (58)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.3	98.3
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97.1	97.1
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98.3	98.3
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	94.3	94.3
Competency 5: Engage in Policy Practice	80%	90.8	90.8

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (58)	Program Option 1 Outcomes: Generalist Practice n = (58)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	99.2	99.2
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	98.4	98.4
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	99.2	99.2
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	95.1	95.1

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Comprehensive Final Paper (SWK 714)	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Capstone Project (SWK 745)	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Comprehensive Final Paper (SWK 714)	80%	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Research Procedures Assignment- Data Analysis and Presentation (SWK 747)	80%	

Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Capstone Project (SWK 745)	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Comprehensive Final Paper (SWK 714)	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Comprehensive Final Paper (SWK 714)	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Comprehensive Final Paper (SWK 714)	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Research Procedures Assignment- Data Analysis and Presentation (SWK 747)	80%	

Optional: Competency 10: Demonstrate the Ability to Provide Direct Services to Diverse Client Systems within Complex Urban Environments	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Comprehensive Final Paper (SWK 714)	80%	
Optional: Competency 11: Demonstrate the Ability to Provide Agency-Based Supervision and Assume the Role of an Agency Administrator in Diverse Urban Settings	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Supervision Assignment: Case Scenario (SWK 727) and Organizational Life-Cycle and Capacity Profile (SWK 729)	80%	
Optional: Competency 12: Assume Leadership Roles as an Advanced Generalist Social Work Practitioner within the Context of Diverse Urban Environments	Instrument 1: Practicum Evaluation/Educational Plan	80%	80%
	Instrument 2: Capstone Project (SWK 745)	80%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist Practice

Timeframe of Student Competency Assessment: 08/2025-05/2026

Date Publicly Posted on Program's Website: 10/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (106)	Program Option 1 Outcomes: Advanced Generalist Practice n = (106)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97.2	97.2
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97.1	97.1
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97.6	97.6
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	94.1	94.1
Competency 5: Engage in Policy Practice	80%	96.6	96.6
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities	80%	94.8	94.8
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities	80%	93.8	93.8
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities	80%	95.2	95.2
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities	80%	95.1	95.1

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (106)	Program Option 1 Outcomes: Advanced Generalist Practice n = (106)
Optional: Competency 10: Demonstrate the Ability to Provide Direct Services to Diverse Client Systems within Complex Urban Environments	80%	96.2	96.2
Optional: Competency 11: Demonstrate the Ability to Provide Agency-Based Supervision and Assume the Role of an Agency Administrator in Diverse Urban Settings	80%	95.3	95.3
Optional: Competency 12: Assume Leadership Roles as an Advanced Generalist Social Work Practitioner within the Context of Diverse Urban Environments	80%	95.9	95.9