Special Education Teacher, Birth to Grade 2
Advanced Certificate Program

The Advanced Certificate in Students with Disabilities (Birth-2) program is designed for teachers who are already certified in Early Childhood Education, Birth-2. This 18 credit program authorizes a teacher who is currently certified in Early Childhood Education, Birth-2, to teach Students with Disabilities in Birth-2 for which there is a demonstrated shortage of certified teachers.

ADMISSIONS REQUIREMENTS

- A Lehman College’s graduate or current graduate student who has possessed a valid provisional, initial, permanent, or professional certificate in Early Childhood Education, Birth to Grade 2.
- Copies of all undergraduate and graduate transcripts showing a minimum 3.0 GPA in undergraduate coursework and a B or better in all graduate coursework.
- Participation in an interview
- A final evaluation from the childhood student teaching experience and submission of a capstone project completed in childhood education.

CERTIFICATE REQUIREMENTS

- The program of study will consist of the following: a) a 3-credit pre-requisite course, b) 9-credit core courses, and c) 6-credit practicum courses.
- A maximum of 6 credits may be transferred if candidates have had equivalent graduate courses and educational experiences within the past five years. The transfer of the credits is subject to the approval by the coordinator in special education.
- Once a student has completed the Advanced Certificate Program, all 18 credits can be transferred to the Special Education Teacher, Birth-2 MS in Education Program within five years and upon approval of the coordinator in special education.

Questions about the program?
Dr. Danielle Magaldi-Dopman
Danielle.magaldidopman@lehman.cuny.edu

Questions about admissions?
The Office of Graduate Admissions
http://www.lehman.edu/admissions
## CURRICULUM

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDS 701</td>
<td>Understanding Individuals with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EDS 743</td>
<td>Behavioral Assessment, Management, and Change</td>
<td>3</td>
</tr>
<tr>
<td>EDS 704</td>
<td>Curriculum and Instructional Practices for Culturally and Linguistically Diverse Young Children with</td>
<td>3</td>
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<tr>
<td>EDS 741</td>
<td>Psycho-educational Evaluation of Children with Learning Problems</td>
<td>3</td>
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<tr>
<td>EDS 703</td>
<td>Practicum in Behavioral Assessment and Management of Culturally and Linguistically Diverse Young Children with</td>
<td>3</td>
</tr>
<tr>
<td>EDS 705</td>
<td>Practicum in Curriculum and Instruction for Culturally and Linguistically Diverse Young Children with</td>
<td>3</td>
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